**ST. PETER LUTHERAN SCHOOL**

**Kindergarten**

**RTI Tier Framework**

***\*Assessments used to determine placement:***

*-Aims web*

*-Achievement tests*

*-MAP*

*-Classroom performance*

*-Teacher observation*

***Tier 1***

**On Level**

* Core curriculum materials
* Build core independence
* Moderate pacing
* Standard practice assessment
* Regular grade reporting and monthly parent letter

***\*If a student struggles to work independently with the core grade level curriculum, the following will be implemented…***

***Tier 2***

**Intervention Period**

* Complete the tier 2 intervention plan
* Core plus support materials
* Build confidence with core skills and content
* Deliberate pacing with multiple review opportunities
* Direct, targeted skills instruction, “chunking of information,” repeated skills practice
* Supplemental research based interventions materials

**Some examples:** Read Naturally, Making Connections, Jolly Phonics, Michael Haggerty Phonemic Awareness, Explode the Code, Touch Math

* Regular progress monitoring assessment and data review
* Regular grade reporting and monthly parent letter
* Monthly student service meeting update and progress monitoring reports

***\*If student continues to struggle in making progress with the Tier 2 interventions the following will be implemented.***

***Tier 3***

* Individual intervention period
* Individual intervention plan will be filled out with teachers and special education team
* Additional interventions will need to be tracked and progress will be monitored
* Parents will be communicated with during this process

***Special Education***

* Identified students with outside evaluations or district evaluations
* Service plans
* Accommodation plans
* Individual goals will be created to measure progress
* Aims Web progress monitoring will be implemented at the student’s instructional level and reports will be sent home monthly to parents

 08/2016